



Stats1024A 570
Introduction to Statistics
Summer 2026

Instructor: Xing Jiang, PhD
Email: xjiang32@uwo.ca

Course Information

Mode of Instruction: In Person

Calendar Description:

Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means and proportions, regression and correlation.

Pre-requisite(s): One or more of grade 12U Mathematics or Mathematics 0109A/B, Mathematics 0110A/B, Mathematics 1229A/B or Statistical Sciences 1023A/B.

Anti-requisite(s): All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B, Data Science 1000A/B.

Extra Information: 3 lecture hours (Huron, King's). Note also that Statistical Sciences 1024A/B cannot be taken concurrently with any Introductory Statistics course. For a full list of Introductory Statistics courses please see:

<https://www.westerncalendar.uwo.ca/Departments.cfm?DepartmentID=55&SelectedCalendar=Live&ArchiveID>

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Course Weight: 0.50

Breadth: CATEGORY C

Subject Code: STATS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

STATISTICAL SCIENCES 1024A Summer Day 2026
SECTION 570

Instructor Information

Instructor: Dr. Xing Jiang

Email: xjiang32@uwo.ca

Lectures: Section 570: Mon/Tue/Wed/Thu 9:30 am to 12:30 am

Office Hours: Tue/Thu 1:30 to 2:30 pm or by appointment.

Course Information

Course Description: Statistical inference, experimental design, sampling design, confidence intervals and hypothesis tests for means, regression and correlation.

Prerequisites: Grade 12U Mathematics or Mathematics 0109A/B, Mathematics 0110A/B or Mathematics 1229A/B or Stats 1023A/B.

Antirequisites: All other courses or half courses in Introductory Statistics, except Statistical Sciences 1023A/B and Statistical Sciences 2037A/B, Data Science 1000A/B. For the list of introductory Statistics courses, you can go to [LIST OF INTRODUCTORY STATISTICS COURSES](#)

Warning: You cannot take a listed anti-requisite course concurrently with Stats 1024A/B. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. You can be deregistered at any time even after writing the final exam. This decision may not be appealed. You will receive no adjustment to your fees in the event you are dropped from a course for failing to have the necessary prerequisites.

Course Materials: Textbook/Achieve (required)

The Basic Practice of Statistics, 9th edition, by Moore, Notz and Fligner. There are two options to purchase the textbook: eBook or hard copy. You may choose any of them:

- Option 1 (eBook): Achieve for The Basic Practice of Statistics eBook 150-day Access (\$104.99)
- Option 2 (hard copy): Basic Practice of Statistics LL Achieve 150 (\$154.99)

<https://bookstore.uwo.ca/textbook-search.../STA1024A>

Achieve is an online service provided by the textbook publisher, offering a range of resources such as supplementary videos, online applets, tutorials, and extra practice problems. These tools are especially helpful for reinforcing challenging concepts.

All online quizzes will be administered through OWL Brightspace. **Please note that if you purchase a second-hand textbook, you will not have access to Achieve; however, this will not affect your ability to complete the online quizzes on OWL Brightspace.**

Assessments

You will need a pocket (non-programmable) calculator for the quizzes and the exams.

A) Suggested Textbook Exercises (not graded)

A schedule of topics and recommended textbook exercises are provided in this course outline (see below). Although these exercises are not graded, they offer excellent practice and will be beneficial for your learning and preparation for quizzes and tests. Solutions to the textbook exercises can be found on OWL.

B) In-Class Participation and attendance checking

Clickers will be used as a tool for active learning and in-class participation assessment and attendance checking. They allow students to answer questions during lectures using their smartphone, tablet, or laptop, providing instant feedback on comprehension to help monitor understanding of the course content.

Instructions for creating an iClicker account and signing in will be posted on OWL. Students can use the iClicker software free of charge through Western's license agreement.

During the first day of lectures, we will work through iClicker questions to help students become familiar with the iClicker format and software. Participation and attendance will **be officially recorded for all lectures from July 7 to July 24.**

The participation grade component will be calculated as follows:

- If a student answers 80% to 100% of all clicker questions, they will receive full marks 10/10.
- If a student answers less than 80% of all clicker questions, the clicker mark will decrease

linearly using the formula:

Clicker mark = $12.5(y)$, where y is the proportion of all iClicker questions the student answered.

Note if a student answers 40% or less of the iClicker questions the above formula will not be used and a grade of 0 will be applied. See the attendance policy below for details.

Please note that students will receive a participation grade only if they attend class. The participation grade includes a "free" 20%, which accounts for unexpected life events such as illness and technical issues. It is the student's responsibility to ensure their Clicker device is working properly. If you experience a technical issue during class, please send a written note to your instructor immediately at the end of class, then your record can be manually corrected. However, if you are late for class, any iClicker questions you miss will not be added to your record.

Falsifying attendance in class by completing iClicker questions while not physically in the classroom is considered a violation of academic integrity and potential penalties include 0 **on the entire attendance/participation grade**, course failure, or other penalties as determined by the office of the academic dean.

C) Online Quizzes (OWL Brightspace)

A total of six online quizzes will be administered through the Quiz tool on OWL Brightspace.

These quizzes are designed to support continuous learning and reinforce course material. Each quiz will be available within a 24-hour window, from 1:00 p.m. to 1:00 p.m. the following day (EDT), according to the schedule below:

- Quiz 1: Tuesday, July 7 (1:00 p.m.) – Wednesday, July 8 (1:00 p.m.)
- Quiz 2: Thursday, July 9 (1:00 p.m.) – Friday, July 10 (1:00 p.m.)
- Quiz 3: Tuesday, July 14 (1:00 p.m.) – Wednesday, July 15 (1:00 p.m.)
- Quiz 4: Thursday, July 16 (1:00 p.m.) – Friday, July 17 (1:00 p.m.)
- Quiz 5: Tuesday, July 21 (1:00 p.m.) – Wednesday, July 22 (1:00 p.m.)
- Quiz 6: Thursday, July 23 (1:00 p.m.) – Friday, July 24 (1:00 p.m.)

Each quiz will consist of 10 multiple-choice questions and will be cumulative in nature. Once started, students will have 60 minutes to complete the quiz. Quizzes are open book and open notes; however, they must be completed independently, without collaboration. Grades, along with feedback and solutions, will be released on OWL following the quiz deadline.

There will be **no make-up quizzes**. To provide flexibility, only the best five (5) out of six (6) quiz scores will be counted toward the final grade.

D) Term Tests

There will be TWO 2-hour midterm exams during the following dates. Topics for the test will be announced in advance through OWL. The format of exam will be a combination of multiple choice and short written answer questions.

- **Term Test 1, July 10th, Friday, 2:00 to 4:00 pm**
- **Term Test 2, July 17th, Friday, 2:00 to 4:00 pm**

Students who miss **Test 1** will need to obtain academic accommodation to write the make-up test. In other words, Test 1 is protected, and supporting documentation is required. If the reason is not deemed valid, a mark of 0 will be applied.

If approved, the makeup test will be held on following Monday from 2:00 to 4:00 pm, Room TBA.

Students who miss the makeup test with approved academic accommodation will have their midterm weight transferred to the final exam. No further makeup opportunities will be provided under any circumstances.

E) Final Exam

The final exam will be a three-hour cumulative multiple-choice examination or a combination of multiple choice and short written answer questions. A formula page will be provided.

- **Final exam, July 27th, Monday, 2:00 pm to 5:00 pm**

F) Religious accommodations

Students seeking religious accommodations for any coursework must make such requests to academic counselling at least one week in advance (and at least two weeks in advance for final exams). After academic counselling has been contacted, you must then notify your instructor.

G) Notification on Remote Proctoring

Tests and examinations in this course may be conducted using Proctortrack, remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>

H) Use of artificial intelligence (AI)

Within this course, use of artificial intelligence (AI) tools such as Chat GPT is not permitted for tests and exams submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

Please note that instructor reserves the right to seek additional clarification about *any* submitted work (e.g., explain a solution) as part of any test or exam, including any multiple-choice tests.

Evaluation

Your course grade will be determined using the following marking scheme:

Assessments	Weight (%)
In-Class Participation (iClicker)	10
Progress Quizzes (best 5 of 6)	10
Test 1	20
Test 2	20
Final Exam	35
*Extra Test Weight	5

*The extra test weight worth 5% will be applied to a student's highest grade from the term tests or the Final Exam. For example, if a student obtains 75% for Test 1, 65% for Test 2 and 80% for the final exam, then the final exam will be worth 35%+5% of the course grade for that student.

A formula sheet and statistical tables will be provided at the midterm tests and final exam.

Due to the flexibility of the marking scheme, there is no make-up for any reason for missed in-class participation or quizzes. Accommodation is already considered within the marking scheme.

For reference, the following are Western's university-wide grade descriptors:

- A+ 90-100 One could scarcely expect better from a student at this level
- A 80-89 Superior work which is clearly above average
- B 70-79 Good work, meeting all requirements, and eminently satisfactory
- C 60-69 Competent work, meeting requirements
- D 50-59 Fair work, minimally acceptable
- F below 50 Fail

Course Website

Students are responsible for checking OWL Brightspace (<https://westernu.brightspace.com/d2l/login>) on a regular basis. This is the primary method by which information will be disseminated to all students in the class.

Learning Outcomes and Course Objectives

The course provides an introduction to statistics. By the end of the course students should have a basic understanding of:

- the techniques used in exploring, organizing and describing data;
- producing data through surveys and experiments.
- random behaviour; and
- statistical inference: including confidence interval construction and tests of hypotheses.

Attendance Policy

Attendance is required! Missing 30% of scheduled classes is considered to be too frequent. A warning email will be issued at the 25% point and if absences continue the instructor will implement the King's attendance policy below:

King's policy states that "A student may be debarred from writing the final exam for failure to maintain satisfactory academic standing throughout the year. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course."*

* Implies that faculty must be tracking and have communicated attendance concerns to student

Email Communication Policy

Students must use their uwo email address when emailing the instructor so it does not end up in spam and can be verified. Subject line must include course and section number. MEM faculty will endeavor to respond to student emails within 3 business (working) days.

Email communication should be reserved only to provide information or ask a question that requires a very brief response; questions related to the course content should be communicated during regular office hours or by appointment.

Technology Requirements

While exams are written in person, you still must have access to a computer or laptop, as well as stable high-speed internet connection to write the midterm and final exam.

Student Expectations

- regular attendance at classes.
- completion of all assigned work including suggested exercises, All quizzes on OWL Brightspace.
- awareness of items on OWL and use of materials posted on the course OWL website
- It is up to the student to seek out help when needed.

Academic Integrity:

- It is expected that all the work you submit will be your own.
- Academic integrity policies at Western require that instructors forward to their department chair or director any evidence of academic offenses.
- Cheating is taken seriously to protect the integrity of our measures of your learning.
- Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
- Tests, quizzes, and exams may be subject to similarity review (by hand or by software) to check for unusual coincidences in answer patterns that may indicate cheating.
- Instructors reserve the right to seek additional clarification about any submitted work (e.g. explain a solution) as part of any assessment.

Intellectual Property Statement

Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member. Sharing, posting, selling or using this material outside your personal use in this course is considered to be an infringement of intellectual property rights.

Chapter	Textbook Exercises
1	1.1, 1.3, 1.5, 1.9, 1.13, 1.15, 1.17, 1.27, 1.29, 1.30, 1.32, 1.33, 1.40
2	2.4, 2.3, 2.8, 2.9, 2.10, 2.15, 2.17, 2.19, 2.21, 2.23, 2.33, 2.36, 2.39, 2.41
3	3.1, 3.3, 3.6, 3.7, 3.9, 3.10, 3.11, 3.13, 3.14, 3.26, 3.29, 3.30, 3.35, 3.36, 3.37, 3.38
4	1, 3, 8, 11, 13, 14, 15, 16, 21, 23, 31, 36, 39, 40, 44
5	1, 4(a), 5, 7, 9, 16, 30, 31, 34, 35, 37, 43, 48, 52, 55, 59
6	1, 3, 5, 6, 18, 19, 20, 22, 24, 25, 31, 32
7	Self-review chapter.
8	1, 3, 4, 5, 13, 14, 17, 18, 19, 20, 21, 24, 36, 38, 42, 45, 49
9	1, 2, 4, 11, 15, 16, 19, 26, 27, 28, 35(a), 37(a) and (c), 46, 47, 48
11	Self-review chapter.
12	1, 2, 5, 8, 12, 13, 15, 17, 18, 34, 36, 37, 41, 47, 48, 51, 52
13	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 27, 28, 32, 34, 39
15	1, 5, 10, 12, 26, 27, 28, 29, 33, 34, 35
16	1, 5, 7, 9, 11, 12, 13, 19, 22, 23, 26 (b) and (c), 28
17	1, 3, 6, 8, 9, 10, 15, 16, 18, 21, 23, 32, 38, 39, 42, 44
18	3, 6, 8, 13, 18, 34, 35, 37 (a)
19	Self-review chapter.
20	1, 2, 3, 6 (b), 7, 8, 9, 21, 23, 24, 25, 31(b), 33, 39
21	1, 2, 3, 4, 5, 10, 12, 18, 19, 20, 21, 29, 30, 31

Schedule for Lecture and tests (Approximate)	
Chapter	Topics
July 6 class (Monday) Course introduction Ch 1: Picturing Distributions with Graphs Ch 2: Describing Distributions with Numbers	Sections 1.1-1.4, 1.6 (exclude stemplots): Individuals, variable, pie charts, bar graphs, histograms, interpretation, time plots Sections 2.1-2.8: Measuring center, mean, median, quartiles, 5-number summary, boxplots, outliers, standard deviation
July 7 class (Tuesday) Ch 3: The Normal Distributions Ch 4: Scatterplots and Correlation	Sections 3.1-3.8: Density curves, normal distributions, 68-95-99.7 rule, standard normal distribution, normal proportions, normal table Sections 4.1-4.6: Explanatory & response variables, scatterplots, correlation
July 8 class (Wednesday) Ch 5: Regression Term Test 1 review session	Sections 5.1-5.2, 5.4-5.8: Regression lines, least-squares regression line, residuals, influential observations, cautions
July 9 class (Thursday) Ch 6: Two-Way Tables	Sections 6.1-6.3 : Marginal & conditional distributions, Simpson's paradox
<ul style="list-style-type: none"> • Term Test 1, July 10th, Friday, 2:00 pm to 4:00 pm 	
July 13 class (Monday) Ch 8: Producing Data: Sampling Ch 9: Producing Data: Experiments	Sections 8.1-8.7 (exclude Table B): Population, sample, simple random sample (SRS), inference, other sampling designs Sections 9.1-9.7: Observation versus experiment, subjects, factors, treatments, experimental designs
July 14 class Ch 12: Introducing Probability Ch 13: General Rules of Probability	Sections 12.1-12.8: Randomness, probability models, probability rules, finite, continuous, random variables, personal probability Sections 13.1-13.5: Addition rule, independence, multiplicative rule, conditional probability
July 15 class Ch 15: Sampling Distributions Term test 2 review session	Sections 15.1-15.6: Parameters, statistics, law of large numbers, sampling distributions, central limit theorem, statistical significance
July 16 class Ch 15: (cont'd)	
<ul style="list-style-type: none"> • Term Test 2, July 17th, Friday, 2:00 pm to 4:00 pm 	
July 20 class Ch 16: Confidence Intervals Ch 17: Tests of Significance	Sections 16.1-16.4: Statistical estimation, margin of error, confidence intervals for a population mean Sections 17.1-17.4: Hypotheses, P-values, tests for a population mean
July 21 class Ch 18: Inference in Practice Ch 20: Inference about a Population Mean	Sections 18.1-18.5: Conditions, cautions, sample size for confidence intervals, power of a statistical test (definition only) Sections 20.1-20.4, 20.6: t -distribution, one-sample t confidence interval, one-sample t test, matched pairs,
July 22 class Ch 21: Comparing Two Means Final review session	Sections 21.1-21.3: Two-sample problems, two-sample confidence intervals and hypothesis tests
July 23 class Final review session	
<ul style="list-style-type: none"> • Final exam July 25th, Saturday, 9:00 am to noon 	
Note: Chapters 7, 11, and 19 are review chapters.	

King's University College General Course Policies 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details https://academicsupport.uwo.ca/accessible_education/exams/index.html.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King’s University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King’s University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King’s University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

GBSV Support:

King’s is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.